

Davis Joint Unified School District

ELAC

English Learners Advisory Committee School: Cesar Chavez Elementary

Date:	Time:	# of Parents:
October 3 rd , 2023	8:30-9:30 am CCE – New MPR	8

AGENDA	
1	Welcome and Introductions
2	Approval of the Minutes from the last ELAC meeting on 4-4-2023
3	Principal report: Strategic Plan
4	Principal report: SPSA
5	Process for Identifying English Learners
6	EL Program at CCE this year
7	ELAC responsibilities, the nomination of DELAC parent representative, future ELAC/DELAC meetings
8	Questions
9	Adjournment

AGENDA ITEM DISCUSSIONS & ACTIONS

Presented by:

1	<p>Welcome and Introductions:</p> <p>Welcome, introductions of staff and parents.</p> <p>Introduction of the interpreters, Ximena Diez-Jackson, and Maria Leyva services provided by the school and district. Interpreters are available for parent/guardian requests. Spanish, Mandarin Korean, and other languages. To support families.</p> <p>Sra. Dunn introduced a brief history of her qualifications and experiences in the educational field.</p>	Veronica Dunn, Mele Blackstone, Ellie Payne, Diana Loza
2	<p>Approval of the Minutes: Read over and discuss the items that had been covered in the last ELAC meeting from April 4, 2023.</p> <p>Sra. Dunn explained that the ELAC minutes are posted on the CCE website. Minutes needed to be approved. Attendees need more time to review minutes. Therefore, the minutes approval has been postponed until the next meeting.</p>	Veronica Dunn
3	<p>Principal's Report: Strategic Plan</p> <p>Sra. Dunn presented the district's four goals. District, Staff, and Parent representatives collaborate on student success goals. Review of goals, Students' goals into review of goals and review of goal number four and ensuring student success via Checkpoints throughout the school year. In addition, to review how the goals will be applied during the school year.</p> <p>Sra. Dunn reviewed the Strategy map 12 strategic priorities. Some points were, developing Spanish literacy via math lessons/activities. Sra. Dunn reviewed the MTSS system of support. Sra. Dunn reviewed each component of each pillar and how each component creates a more inclusive learning environment. The school district wants to create a culture of</p>	Veronica Dunn

	<p>support, service, and care. In addition to how each student is being monitored and supported via MTSS. Create a culture of support between the teachers/ parents and the community.</p>	
4	<p>Principal’s Report: SPSA Emphasize that DJUSD, and Cesar Chavez especially, advocates for a multilingual community of students and their families. Student population is declining in Elementary schools, but CCE, because of its desirable Spanish immersion program, retains a large number of students and staff.</p> <p>Show slides explaining the demographics at CCE and precise numbers of students who are: English Learners, with IEP’s, low SES, and foster/homeless.</p> <p>Sra. Dunn reviewed enrollment and explained the impact that COVID-19 had on the decline of fourth-grade enrollment. There are 36 English language learners, and many have individualized learning plans that support their language growth.</p>	Veronica Dunn
5	<p>Process for Identifying EL Students</p> <p>Share graphic of pathway to identifying, serving, and reclassifying EL students. Inform parents that all EL students take the Spring ELPAC until they reclassify. Waivers can opt students out of EL support, but not testing.</p> <p>Based on the results of the Summative exam, in addition to other measures of academic performance, students may be considered for Reclassification and exit the EL program in the following school year. Even after Reclassification, students are monitored for 4 years to provide instructional support in English, in the event it is still needed.</p> <p>Sra. Payne passed out informational pamphlets for English learners. She also reviewed what that means for language learners in our community. She reviewed the LPAC. She mentioned that the assessment is used to measure students' English language knowledge.</p>	Ellie Payne

	<p>Sra. Payne reviewed how students are determined to be supported. One-time assessment for some students in kindergarten in spring every student takes the summative LPAC. All 36 students will be assessed on the LPAC in the spring. Review of what support is given depending on the level scored.</p>	
<p>6</p>	<p>EL Program at CCE this year</p> <p>There are currently 36 EL students at Chavez this year in grades K-6.</p> <p>Kindergarten students who scored as Novice on the Initial ELPAC will receive support three times a week for 30 minutes. Kindergarten students who scored as Intermediate will be monitored and mid-year the EL Specialist will check in about any needed support. K students who tested as Initially Fluent are not part of the EL Program going forward.</p> <p>Students grades 1st-6th who scored at a level 1,2, or 3 out of 4 possible levels will get English support through a pullout program Mondays, Tuesday, and Thursday for approximately 30 minutes. Students in grades 1st-6th who received a score of 4 on the ELPAC test in Spring 2023 will not receive pullout services until they are evaluated for Reclassification in the winter. If it is not advised that they reclassify, then they will receive EL instruction beginning in January.</p> <p>Due to the constraints of the educational program at CCE, and limited hours for the EL Specialist, students receive as much EL support as is logistically possible in a structured immersion setting.</p> <p>Sra. Payne reviewed what each score means and what support is offered to each student. She also explained that the goal is for students to be reclassified. Once they are reclassified, they will be progress monitored for four years.</p>	<p>Ellie Payne</p>

<p>7</p>	<p>ELAC Responsibilities, future ELAC and DELAC meetings, nomination of DELAC parent representative</p> <p>Outline the importance of ELAC to inform the parents at CCE of EL program services at our school and District-wide.</p> <p>Next ELAC meeting in the winter will include a parent survey to determine current EL students' needs. Then these concerns can be shared at DELAC meeting to propose specific actions that can address student needs through the EL program at CCE, or directly by the district.</p> <p>Outline the number of meetings that will be held this year (3 total), and that all families are welcome to attend DELAC meetings, as well. DELAC meetings are all held via ZOOM to increase accessibility, the first one on October 24, 6:00-7:30 pm.</p> <p>Request volunteer parent representative for DELAC.</p> <p>Sra. Payne explained that every school that has more than 21 English language learners. The school is required to hold an ELAC meeting. Every school is also required to do a needs assessment and ask parents to input. One of the points mentioned was to share their thoughts on what the school can do to improve.</p> <p>Sra. Payne also requested a parent representative (chairperson) and a secretary. She opened the floor to nominations for both positions. No parent volunteers. She encouraged parents to think about it and email her if they would like more information or are interested in being nominated.</p>	<p>Ellie Payne</p>
<p>8</p>	<p>Questions</p> <p>See below</p>	

9	Adjournment: The meeting was adjourned at 9:05am	
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PARENT / ATTENDEE INPUT/COMMENTS/QUESTIONS:

The floor was open to questions.

Mele Blackstone; TOSA commented on the importance and value of heritage language. She praised parents for continuing to teach their students in their heritage language.

No parent had open floor questions, but questions were answered on a one-on-one basis.

Discussion of the next D/ELAC meeting is in January. Parents will be notified once the date draws near.

You can email Elizabeth Payne if you have any questions regarding your student. Email address is epayne@djusd.net

ATTENDANCE: Check All That Apply

NAME:	DELAC REP	PARENT	STAFF	PUBLIC
Veronica Dunn (Principal)		X	X	
Diana Loza Alatorre (Reading Specialist)			X	
Elizabeth Payne (EL Specialist)	X		X	
Ximena Diez-Jackson (Interpreter)			X	
Maria Leyva (Interpreter)			X	
Aurora Cuevas- Meza		X		
Wenchi Chuang		X		
Maria de los Angles Miccono		X		
Dorisa Gonzalez		X		
Lizbeth Buriel		X		
Carla Cardenas Rocuant		X		
Mele Blackstone (TOSA)			X	
Santiago Delgado		X		
<i>Sign-In Sheet Available Upon Request.</i>				